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| **Lesson 5:**  Brainstorming Sheet | 0 Points:  Student did not complete the Brainstorming Sheet and did not list facts and ideas that will be helpful to them while writing their article. | 3 Points:  Student completed the Brainstorming Sheet multiple times and did not list facts and ideas that will be helpful while writing without much help from the teacher. | 5 Points:  Student completed the Brainstorming Sheet and listed facts and ideas that will be helpful to them while writing their article. |
| **National Symbols Article**  Wrote about only one National Symbol | 0 Points  Did not write about a national symbol. Article was not written about what was asked. | 5 Points  Began to write about a National Symbol but not in the whole article. | 10 Points  Wrote whole article about only one National Symbol. |
| Wrote about why the symbol is important | 0 Points  Did not write about why the symbol is important to the country and its people. | 5 Points  Wrote a little about why the symbol is important but not enough to help the reader understand. | 10 Points  Wrote about why the symbol is important to the country and its people. |
| Wrote at least 2 facts about the National Symbol | 0 Points  Did not write any facts about the symbol in the article. | 10 Points  Wrote only 1 fact about the symbol in the article. | 20 Points  Wrote 2 facts about the symbol in the article  \*Special Education Students need one fact about the symbol for 20 Points  EXTRA CREDIT:  5 points  Wrote 3 facts about the symbol in the article. |
| Spelling | 0 Points  There are 5 or more spelling mistakes and it made the reader confused. | 3 Points  There are 3 to 5 spelling mistakes in the article. | 5 Points  There are 0 to 2 spelling mistakes in the article. |
| Neatness | 0 Points  The writing is not neat in the whole article. This makes it hard to read. | 3 Points  The writing is not neat in some of the article. This makes it hard to read some parts. | 5 Points  The writing is neat and easy to read. |